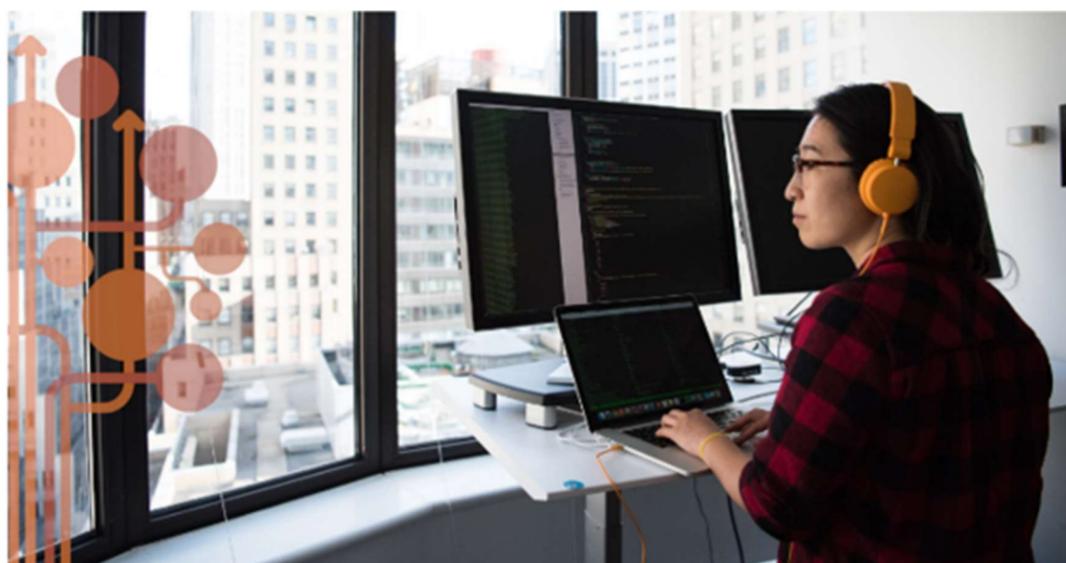


NEWSLETTER



Increasing adult educators' competencies to encourage female employment in the digital sector of the labour market

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In this last newsletter in 2022, it is time to reflect on a difficult year for all of us due to the COVID-19 pandemic and to look to the future. Go Digital is a 30-month Erasmus+ project, which aims at encouraging the recognition of adult educators' competences to be coaches for motivating disadvantaged women to get employment in the digital sector. Despite the pandemic circumstances, all partners remained productive and eager to deliver results of the highest possible quality. Since our last newsletter, we have been organising: the piloting of the training program for adult educators-coaches and the assessment tool, the piloting of the developed Set of Open Educational Resources (OERs) for women, and the LTTA in Spain.

The aims of the piloting sessions for adult educators-coaches:

- to develop adult educators' competences in motivating disadvantaged women to take part in learning towards employment in the digital sector of the labour market.
- to improve recognition and support validation of competences acquired through non-formal training course "Coach on female employment in the digital sector in order to promote gender equality in the labour market" by using assessment tool and Digital Badge.
- to promote gender equality in the access to learning and use of employment in the digital sector by female learners

The pilot sessions were implemented during the period March – April 2022 with the participation of at least 20 adult educators and 12 women in each partner country. Let's see how each country is doing!

PROJECT ACTIVITIES

THE IMPLEMENTATION JOURNEY - PILOT SESSIONS

Cyprus

The piloting in Cyprus has been completed with 24 people participating actively in this training activity, and 21 of them succeed to gain the Digital Badge. The content of the training was comprehensive and appropriate for the audience. The approach to building the targeted skills step by step was appropriate using a methodology that was scaling chapter after chapter. Each component was built based on the previous skillset; therefore, the audience was able to comprehend and appreciate the big picture of the skills learnt. As for the piloting with the female learners, in total 14 women participated in the online piloting. Most of the participants have seen this training as a window of opportunity to start reskilling and upskilling their digital skills.

Spain

Adult educators who participated in the pilotings of the MOOC in Spain were satisfied with the training course. Participants showed genuine interest in learning and shared their feedback and suggestions to improve the course, so there was a real commitment to the material and its possibilities to get even better.

The implementation was smooth, and the participants were easy to work with. As for the piloting with women, it was really the way of seeing the results from all the partnership's work. Participating women liked the materials created under the Set of Open resources and found them helpful as a starting point for a new professional path. Both piloting activities benefited the respective target groups as it was shared by the participants in their evaluation questionnaires. In general, adult educators and women engaged in the process not only by attending the sessions but

by being active and participative.

Lithuania

In the piloting activity with women, 24 women participated in total in Lithuania. It was interesting for them to discuss equality issues and to think about their own situation. Participants were engaged in success stories of inspiring life changes of Role Models who have changed their careers to the digital sector. Participants were inspired to think about their situation, look for the training opportunities in Lithuania. Some women initially understood the field of IT as programming only, but after studying the Compendium, they realized that there were more diverse possibilities and prepare action plans.

Two groups of adult educators completed the training course in Lithuania. Participants were happy to get Digital Badge which is innovative tool for recognition and support validation of competences acquired through non-formal training course. Participants developed their competences on gender equality in the labour market and coaching.

Romania

In Romania 22 people enrolled in the piloting activity and 19 of them succeed to gain the Digital Badges. The participants suggested that the contents already created for the Go-Digital training course could be adapted in order to reach different audiences, for example in the Vocational Education and Training, School Education, or the Youth sectors, in order to further train teachers or Youth Workers that could benefit from the results already achieved by this project.

Poland

In Poland 12 women in total participated in the piloting activity. The participants created an interesting mix of women already involved in issues related to equality and young women who are starting their adventures in the IT industry. All agreed that participation in these activities was an interesting experience for them and that it also allows them to look more consciously at their situation on the job market. The often-underlined statement was "that everything is in our hands and the success of our actions depends only on our commitment". In the second group, 20 adult educators completed the piloting activity and succeed in getting digital badges. The content of the workshop was clear and appropriate for the group of educators. There were clear declarations regarding the use of the developed results in educational work. Many educators also noted the motivating importance of the success stories presented as tangible evidence of positive action and the achievement of their own goals.



NEWS

Short Training-Activity MEETING *Face-to-Face*

5-8TH OF APRIL 2022

The Short-Training Learning Activity C1 of the Go Digital project was carried out between the 5th and 8th of April 2022, in Gijón, Spain. The partnership gathered face to face to share their experience of testing the MOOC and the Set of Open Educational Resources (OERs) for women "Why re-qualification for employment in the digital sector is important for me?". A total of 11 participants attended the meeting. During the 4-day-training partners worked on the materials of the MOOC and Set of Open Educational Resources for women, made the final remarks for improvement and discussed the format of the database of facilitators.

FINAL CONFERENCE

In the Final European project Conference in Kaunas participated representatives from LAGs, adult educators-practitioners, representatives from labour exchange offices, employers' organizations, community centers, non-governmental organizations, as well as representatives from higher education, vocational schools, and other stakeholders, associated partners. The president of the Lithuanian distance and e.learning association welcomed the participants of the Conference with the words of the Canadian scientist, Tony Bates, who stated that technologies are changing faster than teaching methods and it is therefore very important to improve teaching methods incorporating the technology.

The representative from the Employment Service under the Ministry of Social Security and labour of the Republic of Lithuania, Kaunas district department, presented the situation of the labour market and the possibilities for employment in the digital sector. During the Conference the Training program for adult educators "Coaching for female employment in the digital sector in order to promote gender equality in the labour market" (MOOC) and the Assessment tool for the "Go-Digital" training course was presented to the participants.

The representative of the project partner organization from Romania IVC presented the success stories of women successfully requalified and working in the IT sector developed during the project implementation from all project partner countries.

The "National Compendiums of (re-)training programs for qualifications in the digital sector of labour market" were presented offering the information, orientation, and guidance for learners-women on training programs at the national level needed to be prepared for digital jobs. Participants were pleased that the content of the training programs existing in different countries was explained and compared and the recommendations were made for integrating the different programs into the national curricula of the project partner countries.

The European Recommendations on how to mainstream the results of the project into the national and European education and employment policies were defined by the participants of the Conference.

Participants were interested in the results of the project and expressed the motivation to use them in their daily practice to foster women's employability in the digital sector of the labour market.

All results could be found in the project website: <https://godigital.lmlo.lt/?lang=en> Get the Digital Badge "Coaching for female employment in the digital sector"!

THE PARTNERSHIP

THE COORDINATOR:



LIETUVOS MOTERŲ
LOBISTINĖ ORGANIZACIJA



PARTNERS

