

# NEWSLETTER



## Increasing adult educators' competencies to encourage female employment in the digital sector of the labour market

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Over the last year, the Go Digital project has progressed hugely and it is now heading towards its final stage, in which the pilotings at national level will take place. The partners developed their work according to plan and most of the materials are now finished.

The six competences for the training program (IO1/A3) were developed, as well as the assessment tool (IO2) and the set of open educational resources (IO3): more success stories were added to the 10 existing ones, and the compendium, interactive readings and action plan were created.

The MOOC platform in order to get the digital badge "Coaching for female employment in the digital sector in order to promote gender equality in the labour market" was created: <https://training.lpf.lt/course/view.php?id=2>

Each of the results of every IO have been evaluated and issued and all partners have continued with their dissemination activities.

Finally, the training event C1 was held online in mid-October between all partners and some volunteers in order to become the facilitators of the aforementioned MOOC.



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## PROJECT ACTIVITIES

### COMPETENCES

All six competences (O1, A3) for the training program were developed between all partners:

- Competence 1: Gender equality in the learning environment and the labour market.
- Competence 2: Understanding importance of women employment in digital sector
- Competence 3: Meeting ethical guidelines and professional standards
- Competence 4: Establishing a trust-based relationship with female learners
- Competence 5: Communicating effectively with female learners.
- Competence 6: Facilitating learning and its results

Through these competences the adult educator-coach would acquire the skills to deal with adult female learners properly and to encourage them to pursue a career in the digital sector.

### ASSESSMENT TOOL AND SET OF OPEN EDUCATIONAL RESOURCES (OERs)

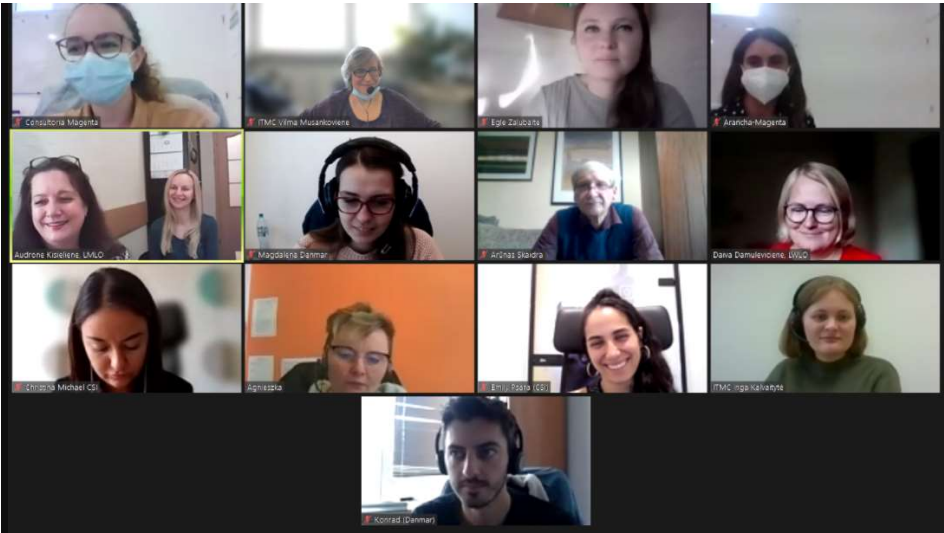
The assessment tool was created <https://godigital.lmlo.lt/assessment.html> as a way to check knowledge but not to get the digital badge: registration in the MOOC is required for that. The training programme is developed in the MOOC, with questions for every competence's skills and a final assessment to get the digital badge.

The Set of Open Educational Resources (IO3) is formed by the success stories, the compendium, the interactive readings and the action plan. More success stories were created and are now updated to the website [https://godigital.lmlo.lt/success\\_stories.html](https://godigital.lmlo.lt/success_stories.html) divided by sectors. These stories aim at inspiring women and provide them with role models and life experiences that they can relate to.

The compendium (also available in the website <https://godigital.lmlo.lt/compendium.html> in English version) supposes a way to offer information about training programs at national level that the adult learners can take to be qualified to enter the digital sector. The aim is to provide guidance and orientation so that they can have that information gathered in just one place.

The interactive readings are ready to be translated to each national language. They are a set of small pills of information to introduce basic concepts regarding gender equality in general and the situation of women in the labour market and in the digital sector more specifically.

The action plan is a template to be delivered to the adult learners so they can plan their future and steps into their inclusion in the digital sector. The aim is to encourage them to use their own skills to make their own generalisations or conclusions, thus actively involving themselves in generating knowledge in forms that are meaningful to them.



NEWS

Short Training-Activity  
MEETING ONLINE

11-14<sup>TH</sup> OF OCTOBER, 2021

The training event C1, which was expected to be held in Spain, was finally organised online from the 11<sup>th</sup> to the 14<sup>th</sup> of October. The aim was to train participants to become adult educators, being able to further provide an effective coaching for disadvantaged learners. After the training, all participants are now prepared to be facilitators of the national MOOC “Coaching for female employment in the digital sector in order to promote gender equality in the labour market”. Participants had to register in the MOOC in advance so they would be acquainted with the training course.

The first two days were focused on the results of IO1 and IO2: the training program as a MOOC and the explanation of all the competences that form this program. Participants were presented competences one by one and worked individually on the contents. After each skill, a small quiz had to be completed in order to test the knowledge acquired.

Days 3 and 4 were centered on the Set of Open Educational Resources for women “Why re-qualification for employment in the digital sector is important for me?” Participants analyzed digital stories, the compendium, the interactive readings and the action plan and discussed how these resources could be best used to achieve the project’s goals. After all materials were presented, everyone had to take the final assessment in order to get their digital badges and become facilitators of this training program. Now they are ready to take active part in piloting the MOOC at national level and deliver the workshops for adult educators.



THE PARTNERSHIP

THE COORDINATOR:



PARTENERS



Stay tuned for more info!

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